**Month wise Course Outline – Session 2020 - 21**

**Class: Play Group / Nursery Subject : English Language**

**TEACHING AIDS:**

1. Kids Companion
2. English Reader “O”
3. English for Pre-School-O

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| --- | --- | --- | --- | --- | --- |
| **April** | English Reader “O” | 5 | Sound of “ l ” | * Recognize and read sounds “l” * Read words related to pictures. | **INTRODUCTION OF “**l**”**  **Material:**  Basket, Four objects of “l” sounds or flash cards, and Sand paper letter  **Explanation:**   * Place all objects or flash cards in the basket. * Now motivate the class and ask; “I have something to show you in this basket, do you want to see?” * After reply pickup one object from the basket in a surprising way. * Call out the name of that object like “lock” etc. * One by one all objects will be introduced. * Now ask the student do you want to meet with “l” then show the sand paper letter of “l” * In the end with the sound of “l” all objects will be shown again, hold sound in right hand and objects in left hand * Then maintain the board of “l” sound and draw pictures * Explain on board, give them practice to trace sand paper letter * After tracing workbook will be given to the child and explain how to start the work. * Note: Introduce other sounds like above methodology. |
| English Pre-School-O | 6-9 | Sounds “ l ” | * Pronounce and write “l” * Read sounds and picture |
| Kids Companion | 6,7,  12,21,43 | * پہلا کلمہ * سورۃ الاخلاص * نظم "بلی" * Fruits * Poem “Are you Sleeping” * سوال و جواب | - |





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| **July** | English Reader “O” | 5-6 | Sound of “ o,c” | * Recognize and read sounds “o,l” * Read words related to pictures. | **INTRODUCTION THROUGH GAME**  **Material:**  Basket, flash cards of “o” at least 5 different objects of “o” and 5 others objects.  **Explanation:**   * Mix all the objects in the basket * Select any five students and place on the table * Give them the sound “o” and ask them to pick anyone object beginning with “o”. * When he/she has picks the objects * Ask to read the sound with object one by one.   **Note:** Same as do with other students. |
| English Pre-School-O | 10-13 | Sounds “o,c ” | * Pronounce and write “o,c” * Read sounds and picture * Do more practice on   “Write and Wipe” Book |
| Kids Companion | 6,7,  13,19,19,44,54 | * پہلا کلمہ * سورۃ الاخلاص * نظم "بطخ" * Vegetables * Fruits * Poem “I hear thunder، are you Sleeping” * سوال و جواب | - |





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| **August** | English Reader “O” | 5-6 | Sound of  “c,a” | * Recognize and read sounds “c,a” * Read words related to pictures. | **INTRODUCTION OF “C” THROUGH STORY**  **Material:**  Flash cards or props related to story.  **Explanation:**   * Today is the birthday of “c” * “c” is wearing a cap. * “c” blows the candle. * “c” cuts the cake. * “c” gives candies to his cousin. * They eat cake and candies. * They all are very happy.   **INTRODUCTION OF “a” THROUGH “ART”.**  Material :  White paper, sound “ a” objects made by glaze paper or computer paper related “a” sound ,glue stick, basket  Explanation :  Place all the material in the basket on each tables provide each child a white paper to all and ask the child to glue the objects one by one and past on the white paper. |
| English Pre-School-O | 14,15,16,17 | Sounds “c,a” | * Pronounce and write “c,a” * Read sounds and picture * Do more practice on   “Write and Wipe” Book |
| Kids Companion | 6,7,  12,21,28,31,33,43  54 | * دوسرا کلمہ * سورۃ الکوثر * نظم "چندا ماما" * Poem “Baa Baa Black Sheep” * Shape * Family, fruits * سوال و جواب | - |



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| **September** | English Reader “O” | 7-8 | Sound of  “d,g,q” | * Recognize and read sounds “d,g,q” * Read words related to pictures. | **INTRODUCTION THROUGH ART**   * Cut out the sound d,g,q on the colour paper according to the strength * Place it in the basket * Provide each child a white paper. * Ask the children to paste the sound on white paper with the help of glue. * Help the children to use glue * Then ask the children to read trace and read the sound.   **REVISION THROUGH PLAY**  Material : sand paper letters of Sound l,o ,c,a,d,g,q., soft music ,ball /any objects   * Place the children in a circle * Spared the sound in a circle, play the music. * Ask children with the music pass the ball when music stop ,teacher will ask by calling name of the child like sana will pick the sound “o” and the child will pick the sound “o” say aloud “o” and trace the sound . * Do Same with other children |
| English Pre-School-O | 18,19,20,21,22,23,24,25 | Sounds “d,g,q” | * Pronounce and write “d,g,q” * Read sounds and picture * Do more practice on   “Write and Wipe” Book |
| Kids Companion | 6,7,1220,27,31,43,45 | * دوسرا کلمہ * سورۃ الکوثر * نظم " چندا ماما" * Poem “Ding Dong Bell” * Shape * Animals * (revision) | - |

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| **October** | Reinforcement & Assessment |





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| **November** | English Reader “O” | 9,11,  12 | Sound of  “i,j,r,h,n” | * Recognize and read sounds “i,j,r,h,n” * Read words related to pictures. | **INTRODUCTION THROUGH PLAY**  **Material:**  Basket slip written sound (i,j,r,h,n), objects of related sound in a basket  **Explanation:**   * Place the folded slip in the basket and objects in different place. Now make groups of five students call one child and say pick up one slip. Same as for others. After getting slips ask them to collect the object related to their sound.   **INTRODUCTION THROUGH MUSIC**   * Select any sound like “h”. * Collect house, hammer, hen etc. with the clapping say ha ha ha * Tap the table and with beat say   h is for hat  h is for house  h is for hammer etc   * **Note**: make props related to the poem , * You can create any interesting melody of your own. |
| English Pre-School-O | 26-35 | Sounds “i,j,r,h,n” | * Pronounce and write “i,j,r,h,n” * Read sounds and picture * Do more practice on   “Write and Wipe” Book |
| Kids Companion | 6,7,18,13 , 35,41  54 | * دوسرا کلمہ * سورۃ الکوثر * Poem “Pretty Dolly” * نظم "مگر مچھ" * Transport * My Body * سوال و جواب | - |





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| **December** | English Reader “O” | 13-14 | Sound of  “m,b,p,f” | * Recognize and read sounds “m,b,p,f” * Read words related to pictures. | Prepare material for the introduction of “b”  **Material:**  Basket, Four objects of “b” sounds or flash cards, and Sand paper letter  **Explanation:**   * Place all objects or flash cards in the basket. * Now motivate the class and ask; “I have something to show you in this basket, do you want to see?” * After reply pickup one object from the basket in a surprising way. * Call out the name of that object like “bag” etc. * One by one all objects will be introduced. * Now ask the student do you want to meet with “b” then show the sand paper letter of “b” * In the end with the sound of “b” all objects will be shown again, hold sound in right hand and objects in left hand * Then maintain the board of “b” sound and draw pictures * Explain on board, give them practice to trace sand paper letter * After tracing workbook will be given to the child and explain how to start the work. |
| English Pre-School-O | 36-45 | Sounds “m,b,p,f” | * Pronounce and write “m,b,p,f” * Read sounds and picture * Do more practice on   “Write and Wipe” Book |
| Kids Companion | 6,7,11،18,20،  48,  46,54 | * دوسرا کلمہ * سورۃ الکوثر * Poem “Donkey Donkey” * نظم"تتلی" * In the Garden * Birds * سوال و جواب | - |





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| **January** | English Reader “O” | 15-18 | Sound of  “t,e,s,u,v,y” | * Recognize and read sounds “t,e,s,u,v,y” * Read words related to pictures. | **INTRODUCE THROUGH STORY**  **Material**  Props related to story character  **Explanation:**   * “s” is going to sea side on Sunday “s” sits on sand and make a sand castle. “s” eats sandwich and enjoying the sunny day.   **INTRODUCE ART**  **Material**  white paper, marker  Explanation:   * Draw the sound which are going to be introduce on white paper and the objects of that sounds. * Ask the children to colour the objects one by one. |
| English Pre-School-O | 46-59 | Sounds “t,e,s,u,v,y” | * Pronounce and write “t,e,s,u,v,y ” * Read sounds and picture * Do more practice on   “Write and Wipe” Book |
| Kids Companion | 6,7,11,23,28,  31,34،  46 | * پہلا کلمہ * سورۃ الاخلاص * نظم "بطخ،تتلی" * Traffic lights * Concepts * Shapes * My Home * Birds * سوال و جواب | - |





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| --- | --- | --- | --- | --- | --- |
| **February** | English Reader “O” | 19-24 | Sound of  “w,x,k,z” | * Recognize and read sounds “w,x,k,z” * Read words related to pictures. | Prepare material for the introduction of “k” in Day#1 and “z” in Day#2  **Material:**  Basket, Four objects of “k” sounds or flash cards, and Sand paper letter  **Explanation:**   * Place all objects or flash cards in the basket. * Now motivate the class and ask; “I have something to show you in this basket, do you want to see?” * After reply pickup one object from the basket in a surprising way. * Call out the name of that object like “key” etc. * One by one all objects will be introduced. * Now ask the student do you want to meet with “k” then show the sand paper letter of “k” * In the end with the sound of “k” all objects will be shown again, hold sound in right hand and objects in left hand * Then maintain the board of “k” sound and draw pictures * Explain on board, give them practice to trace sand paper letter * After tracing workbook will be given to the child and explain how to start the work. |
| English Pre-School-O | 60-84 | Sounds “w,x,k,z” | * Pronounce and write “w,x,k,z” * Read sounds and picture * Do more practice on   “Write and Wipe” Book |
| Kids Companion | 6,7,13,23,27  31,48  41,54،  47 | * دوسرا کلمہ * سورۃ الکوثر * نظم "مگر مچھ" * “Traffic Lights” * Opposites * Shapes * Transport * Fishes * (Revision ) * سوال و جواب | - |

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| **March** | Reinforcement & Assessment |

