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**Month wise Course Outline – Session 2020 - 21**

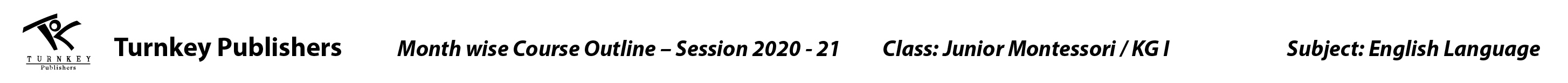
**Class: Junior Montessori / KG I Subject: English Language**

**TEACHING AIDS:**

1. Kids Companion
2. English Reader “A”
3. English for Pre-School-1

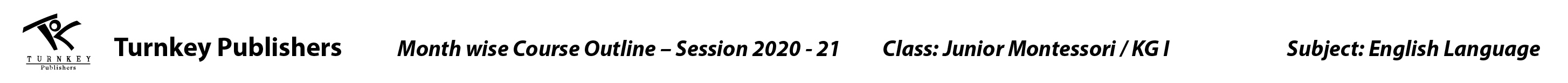
| **Month** | **Book** | **Page** | **Exercise** | **Learning Outcomes** | **Methodology** |
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| **April** | English Reader “A” | 8-10 | Sound of “l,o,c” | * Recognize and read sounds “l,o,c” * Read words related to pictures. | **INTRODUCTION OF “**l**”**  **Material:**  Basket, Four objects of “l” sounds or flash cards, and Sand paper letter  **Explanation:**   * Place all objects or flash cards in the basket. * Now motivate the class and ask; “I have something to show you in this basket, do you want to see?” * After reply pickup one object from the basket in a surprising way. * Call out the name of that object like “lock” etc. * One by one all objects will be introduced. * Now ask the student do you want to meet with “l” then show the sand paper letter of “l” * In the end with the sound of “l” all objects will be shown again, hold sound in right hand and objects in left hand * Then maintain the board of “l” sound and draw pictures * Explain on board, give them practice to trace sand paper letter * After tracing workbook will be given to the child and explain how to start the work. * Note: Introduce other sounds like above methodology. |
| English Pre-School-1 | 6-17 | Sounds “l,o,c” | * Pronounce and write “l,o,c” * Read sounds and picture |
| English Exercise Book | 4-13 | Sounds “l,o,c” | - |
| Kids Companion | 6,7,  10,18,33,  43,55 | * Pehla Kalma * Surah Ikhlas * Poem “اللہ” * Poem “Pretty Dolly” * Family * Fruits * Q & A (9 – 11) | - |





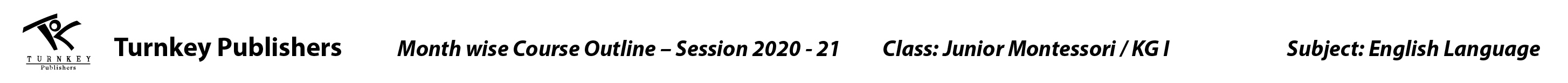
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| **July** | English Reader “A” | 11-13 | Sound of “a,d,g” | * Recognize and read sounds “a,d,g” * Read words related to pictures. | **INTRODUCTION OF “a” THROUGH ART**  **Material:**  Worksheet having “a” sound object made by glaze paper or computer paper related to “a” sound, glue stick, basket  **Explanation:**   * Place all the material in the basket on each tables provide. Worksheet to all and ask the child to glue the objects and parts on the worksheet.   **INTRODUCTION OF “g” THROUGH STORY**  Material :  Make props related to the story characters  Explanation :  Place children in a circle and narrate story in an interesting way by using props  “ g” goes to the garden and sits on the grass with his goat .”g” eats green grapes and gives grass to his goat .”g” goes to the house through golden gate . |
| English Pre-School-1 | 18-29 | Sounds “a,d,g” | * Pronounce and write “a,d,g” * Read sounds and picture |
| English Exercise Book | 16-17  18-19  20-21  24-25 | Sounds “a,d,g” | - |
| Kids Companion | 6,7,  10,18,33,  43,44,55 | * Pehla Kalma * Surah Ikhlas * Poem “وقت کی قدر” * Poem “Donkey Donkey” * Family * Vegetables * Fruits * Q & A (9 – 11) | - |





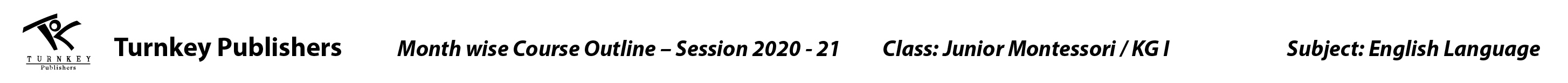
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| **August** | English Reader “A” | 14-16 | Sound of “q,i,j” | * Recognize and read sounds “q,i,j” * Read words related to pictures. | **INTRODUCTION OF ‘i’**  **Material:**  Basket, Four objects of “i” sounds or flash cards, and Sand paper letter  **Explanation:**   * Place all objects or flash cards in the basket. * Now motivate the class and ask; “I have something to show you in this basket, do you want to see?” * After reply pickup one object from the basket in a surprising way. * Call out the name of that object like “ink” etc. * One by one all objects will be introduced. * Now ask the student do you want to meet with “i” then show the sand paper letter of “i” * In the end with the sound of “i” all objects will be shown again, hold sound in right hand and objects in left hand * Then maintain the board of “i” sound and draw pictures * Explain on board, give them practice to trace sand paper letter * After tracing workbook will be given to the child and explain how to start the work. |
| English Pre-School-1 | 30-43 | Sounds “q,i,j” | * Pronounce and write “q,i,j” * Read sounds and picture |
| English Exercise Book | 80,81,  56,57,  31,33,  35  34,83 | Sounds “q,i,j” | - |
| Kids Companion | 6,7,13,20,27,  35,54 | * Pehla Kalma * Surah Ikhlas * Poem “بطخ” * Poem “Once I caught a Fish alive” * Opposites * My Body * Q & A | - |





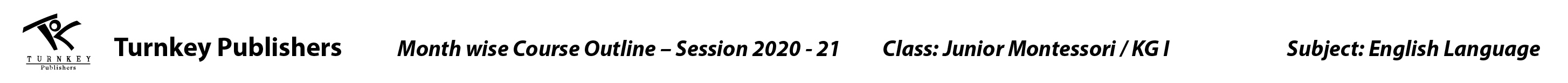
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| **September** | English Reader “A” | 17-20 | Sound of “r,h,n,m” | * Recognize and read sounds “r,h,n,m” * Read words related to pictures. | **INTRODUCTION OF ‘h’ THROUGH POEM**  **Material:** Props related to poem  **Presentation:**  Place the student in play area and sing the poem.  I am wearing hat on my head  Hat, Hat, Hat  I am feeling hot on my head  Hot, Hot, Hot   * The sound is coming “h” Ha, Ha, Ha.   **INTRODUCTION OF ‘m’ THROUGH POEM**  **Material :**  Props according to the story  **Explanation** :  Sit with children in a circle and take concern that to day we are going to listen to the story of “ m” .  “m” is going to the market he buys a mug.  “m” drinks milk in his mug.  “m” likes to eat mango.  “m” is wearing mask .  “m” is happy to see the monkey . |
| English Pre-School-1 | 22-59 | Sounds “r,h,n,m” | * Pronounce and write “r,h,n,m” * Read sounds and picture |
| English Exercise Book | 46,47  26,27,28,  29,30,  38,39  40,41,87 | Sounds “r,h,n,m” | - |
| Kids Companion | 6,7,  20,32,41  ,45,55 | * Pehla Kalma * Surah Ikhlas * Poem “Ding Dong Bell” * Colours * Transport * Animals * Q & A | - |

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| E:\Syllybus 2019-20\Pre Primary Syllabus - 2020\er4-08.jpg**October** | Reinforcement & Assessment |



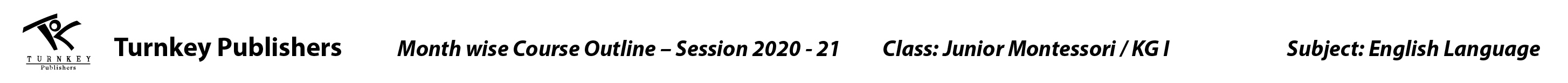
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| **November** | English Reader “A” | 21-24 | Sound of “b,p,f,t” | * Recognize and read sounds “b,p,f,t” * Read words related to pictures. | **INTRODUCTION of “t” THROUGH POEM**  With the action teacher will sing poem to develop the interest of the children  Taha “t” has a tiny turtle  That’s like to taste tomatoes  For word that start with “ t”  The people run to see !  Words like any turtles like tomatoes  “t t t t t t t t “  **INTRODUCTION of “ p” poem:**  **Popcorn, popcorn**  **Sizzling in the pan**  **Shake it up , shake it up**  **Bam ,bam , bam**  **Popcorn , popcorn**  **Now it’s getting hot**  **Shake it up shake it up**  **Pop ,pop ,pop**  **INTRODUCTION of “f” poem:**  Funny fish , funny fish  Swimming right and left  Tell me all the thing you see  That start with letter “f”  Fast fire trucks ,flashing lights  Fireman on the run  Friendly frogs having fun |
| English Pre-School-1 | 60-75 | Sounds “b,p,f,t” | * Pronounce and write “b,p,f,t” * Read sounds and picture |
| English Exercise Book | 14,15,44,  45,50,51,  52,53,32,  33,36,37,  93 | Sounds “b,p,f,t” | - |
| Kids Companion | 6,7,  11 ,13,21,  34,36,55 | * Pehla Kalma * Surah Ikhlas * Poem “سورج” * Poem “مگر مچھ” * Poem “Baa Baa Black Sheep” * My Home * My five senses * Q & A | - |





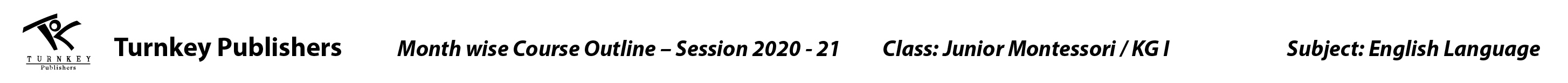
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| **December** | English Reader “A” | 25-28 | Sound of “e,s,u,v” | * Recognize and read sounds “e,s,u,v” * Read words related to pictures. | **INTRODUCTION OF COLOURS:**  **Material:**  Blue basket and blue objects any four **Explanation:**   * Take concern: “I have something to show you in this basket do you…” Now take out one object and say blue kite. Their take out the other object blue balloon etc. Same like introduce all object then relate to the environment.   **Introduction of Story “s”**  **Material :**  Props related to the story  **Explanation :**  Arrange the proper place of story telling  Have children sit in a circle deliver the story  “s” is going to sea side on Sunday  “s” sits on sand and makes a sand castle  “s” eats sandwich and enjoys the sunny day . |
| English Pre-School-1 | 76-92 | Sounds “e,s,u,v” | * Pronounce and write “e,s,u,v” * Read sounds and picture |
| English Exercise Book | 42,43,60,  61,62,63,  54,55,66,67,68,69,97 | Sounds “e,s,u,v” | - |
| Kids Companion | 6,7,  11 ,37,  42,55 | * Pehla Kalma * Surah Ikhlas * Poem “تتلی” * Poem “مگر مچھ” * Clothes * Occupations * Q & A | - |





| **Month** | **Content** | **Page** | **Exercise** | **Learning Outcomes** | **Methodology** |
| --- | --- | --- | --- | --- | --- |
| **January** | English Reader “A” | 36,37,  38,40 | Sound of “a,e,i,o,u” | * Recognize and read sounds “a,e,i,o,u” * Read words related to pictures. | **INTRODUCTION THROUGH 3 LETTERS WORDS**  **Material:**  Moveable alphabets or sound cards, objects or flash cards, mat small  **Presentation:**  Place the material on the table or floor. Invite 1 student with your left hand. Place the object like cat, bag, pan, cap, a vertical line on your right hand side. Ask him to point the one object what is this etc. like “cat”. Now ask what the beginning sound of cat is. After reply “c” say very good take out “c” from the box and place left hand side in front of “c”. Ask again what is the middle sound of the cat emphasize of “a”. After reply ask him to take out “a” from the box and place after “c” like “ca”. Now ask what is the ending sound of the cat emphasizing on “t”. Now the word is completed it cat same like do with all objects.  **Step 2**   * When the object is master in step 1 introduce the objects with strip like Cat, Mat, Bag |
| English Pre-School-1 | 93-112 | Sounds “y,w,x,k,z” | * Pronounce and write “y,w,x,k,z” * Read sounds and picture |
| English Exercise Book | 78,79,72,73,74,75,64,65,70,71,25,77,93,82 | Sounds “y,w,x,k,z” | - |
| Kids Companion | 6,7,11 ,13,23,51,  37,55 | * Pehla Kalma * Surah Ikhlas * Poem “سورج” * Poem “مگر مچھ” * Poem “Traffic Lights” * Clothes * In the village * Q & A | - |





| **Month** | **Content** | **Page** | **Exercise** | **Learning Outcomes** | **Methodology** |
| --- | --- | --- | --- | --- | --- |
| **February** | English Reader “A” | 41-52 | Sound ch,sh,ec, oo words / article a , an  this / that  verb / pronoun | * Recognize and read sounds “a,e,i,o,u” * Read words related to pictures. | **INTRODUCTION OF “SH” WORDS**  **Material:**  Objects box, slips, moveable alphabets phonogram list, phonogram reading slips  **Methodology:**  Let the child sit on your left side to have a clear view take out the object one by one from the box and place them horizontally in a row in front of the child. While taking out the objects ask the child their name like ship, fish, dish etc.  **Step 2**  When the child is master in step 1 introduce the objects with strip like Cat, Mat, Bag |
| English Pre-School-1 | 113-124 | Order of letters a-z  Three letters words | * Read mono syllable words |
| English Exercise Book | ,84,85,86  ,88,89,90,  91,92,94,  95,96,98,  99,100,101,102,103,  104,105 | * Sky letters ,grass letters ,root letters ,phrases * ,sight words ,vegetables, * transport, * sentences | - |
| Kids Companion | 6,7,14,41,  44,51,55 | * Pehla Kalma * Surah Ikhlas * Poem “لڑنا بھڑنا” * Transport * Vegetable * In the village * Q & A | - |

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| **March** | Reinforcement & Assessment |

